**GAELSCOIL BHAILE MUNNA**

**Plean Freagartha ar Chianfhoghlaim i gComhthéacs Dúnadh Covid-19**

**Réamhrá**

Leanfaidh Gaelscoil Bhaile Munna na treoracha roinne maidir le cianfhoghlaim i gcomhthéacs Covid-19. Mar chuid de sin beidh:

* Oidí/rúnaí scoile ag baint úsáide as ríomhairí glúine scoile le linn an dúnadh agus iPadanna curtha ar fáil le haghaidh CRS
* Caidreamh rialta le daltaí ar bhonn laethúil
* Meascán de thascanna /eispéiris foghlama treoraithe agus neamhspleácha
* Deiseanna foghlama atá oiriúnach agus tarraingteach
* Aiseolas rialta idir an scoil agus an baile

**Cumarsáid Scoil/Baile**

* Úsáidtear SeeSaw, Microsoft Teams, suíomh gréasáin na scoile, ríomhphost na scoile eolas@gaelscoilbhailemunna.ie agus ríomhphostanna oidí x@gaelscoilbhailemunna.ie mar ardáin dhigiteacha chumarsáide le haghaidh teagasc agus foghlaim ó chian
* Naíonáin – Rang 2: SeeSaw
* Rang 3-6: SeeSaw agus/nó Microsoft Teams

**Cianghoghlaim agus leanúnachas scolaíochta**

* Beidh an fhoireann scoile ag obair le linn uaireanta scoile 8:30r.n. – 2:10i.n.
* Leanfaidh múinteoirí ranga ag obair leis na páistí go laethúil ag baint úsáide as SeeSaw, Microsoft Teams, físeanna, grianghraif agus nótaí.
* Leanfaidh múinteoirí tacaíochta foghlama ag obair leis na páistí atá faoina gcuram go laethúil ag baint úsáide as SeeSaw, Microsoft Teams, físeanna, grianghraif agus nótaí.
* Beidh an córas Outlook 365 in úsáid le haghaidh doiciméid phleanála agus ullmhúcháin ghearrthéarmacha a chomhroinnt i measc múinteoirí scoile agus múinteoireachta ionadaíochta.

**Tacaíocht Tuismitheora**

Ní oibróigh an plean seo gan tacaíocht tuismitheora. Ní folóir:

* Súil a choiméad ar obair na bpáistí agus obair a sheiceáil go laethúil
* Teicneolaíocht a roinnt idir páistí sa bhaile
* Cumarsáid eifeachtach a choinneál leis an múinteoir ranga agus an scoil

**Pearsanra chun tacú le leanúnachas scolaíochta**

* Má iarratar ar oide féin-aonrú nó a ngluaiseachtaí a shrianadh, is féidir fós leanúint ag obair ó chian.
* Má tá múinteoir tinn, déanfar iarracht teacht ar ionadaí. Muna féidir teacht ar ionadaí, gearrfaidh múinteoirí tacaíocht foghlama siar ar a obair aonair agus tógfaidh siad rang an oide tinn faoina gcúraimí.

**Cúntóir Riachtanais Speisialta**

* Bíonn ról tábhachtach ag an gcúntóir riachtanais speisialta ag cabhrú leis an múinteoir maidir le tacaíocht do leanaí ag a mbíonn riachtanais oideachais speisialta agus cúram breise uathu. I gcás dúnadh scoile, oibróigh siad faoi stiúir an phríomhoide agus múinteoirí ranga mar is gá.

**Pacáistí leabhair**

Rachaidh leabhair oibre amháin abhaile leis an daltaí.

**Response Plan to Remote Learning due to Covid-19 Closure**

**Introduction**

Gaelscoil Bhaile Munna will follow the guidance of the DES in the context of a closure due to Covid-19. As part of this :

* Teachers/school secretary will use school laptops and iPads will be used by Special Needs Assistants
* There will be daily engagement with pupils
* There will be a blend of guided and independent learning tasks/experiences
* There will be appropriate and engaging learning opportunities
* There will be two way feedback between home and school

**Home /School Communication**

* SeeSaw, Microsoft Teams, the school website, the school email eolas@gaelscoilbhailemunna.ie and teacher’s school emails x@gaelscoilbhailemunna.ie will be the digital means of communication during remote learning periods
* Infants -2nd class: SeeSaw
* 3rd -6th class: SeeSaw and/or Microsoft Teams

**Continuity of Education via Remote Learning**

* The school team will work during school hours 8:30am-2:10pm.
* Teachers will continue working with pupils on a daily basis using SeeSaw, Microsoft Teams, videos, photos and notes.
* Learning Support Teachers will continue working with pupils on a daily basis using SeeSaw, Microsoft Teams, videos, photos and notes.
* Outlook 365 will be used to share teacher’s planning documents/short term plans with other teachers and substitute teachers.

**Parental Support**

This plan needs parental support. Parents should:

* Monitor pupil’s work on a daily basis
* Divide technology and time fairly amongst pupils in the home
* Ensure adequate communication between home and school

**Support Personnel for Educational Continuity**

* If a teacher is required to self-isolate or restrict their movements, they may still perform their teaching duties remotely.
* If a teacher is ill, the school will attempt to hire a substitute teacher. If this is not possible, learning support teachers will be required to reduce their workload with individual pupils and teach the class of the teacher on sick leave.

**Special Needs Assistants**

* Special Needs Assistants have a very important role assisting the teacher and providing support for pupils with educational needs. During remote learning periods, SNAs will be guided by instruction from the principal and teachers as necessary.

**Book Packages**

Only work books will go home with pupils.

An Bord Bainistíocha 2021