Ráiteas um Chumhdach Leanaí agus Teimpléad Measúnaithe Riosca 2021

Ráiteas um Chumhdach Leanaí

Is bunscoil é Gaelscoil Bhaile Munna a sholáthraíonn oideachas bunscoile do dhaltaí ó na Naíonáin Shóisearacha go Rang a Sé.

 De réir cheanglais an Achta um Thús Áite do Leanaí 2015, Tús Áite do Leanaí: Treoir Náisiúnta um Chosaint agus Leas Leanaí 2017, an Aguisín a ghabhann le Tús Áite do Leanaí (2019), na Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus d’Iar-Bhunscoileanna 2017 agus Treoir Tusla maidir leis na Ráitis um Chumhdach Leanaí a ullmhú, chomhaontaigh Bord Bainistíochta Gaelscoil Bhaile Munna an Ráiteas um Chumhdach Leanaí atá leagtha amach sa doiciméad seo.

1. Tá an Bord Bainistíochta tar éis Nósanna Imeachta um Chosaint Leanaí na Roinne do Bhunscoileanna agus d’Iar-Bhunscoileanna 2017 a ghlacadh agus déanfaidh sé iad a chur chun feidhme go hiomlán agus gan iad a mhodhnú mar chuid den Ráiteas foriomlán um Chumhdach Leanaí
2. Is é Ray Ó Díomasaigh an Teagmhálaí Ainmnithe (TA)
3. Is é Sinéad Uí Mhaoldomhnaigh an Leas-Teagmhálaí Ainmnithe (Leas-TA)
4. Aithníonn an Bord Bainistíochta go mbaineann cúinsí cosanta agus leasa leanaí trí gach gné de shaol na scoile agus go gcaithfear iad a léiriú i mbeartais, nósanna imeachta, cleachtais agus gníomhaíochtaí uile na scoile. Comhlíonfaidh an scoil, ina cuid beartas, nósanna imeachta, cleachtais agus gníomhaíochtaí, na prionsabail a leanas maidir le dea-chleachtas i gcosaint agus leas leanaí:

Déanfaidh an scoil an méid a leanas:

* aithneoidh sí go bhfuil cosaint agus leas leanaí thar a bheith tábhachtach, beag beann ar gach breithniú eile;
* comhlíonfaidh sí go hiomlán a hoibleagáidí reachtúla faoin Acht um Thús Áite do Leanaí 2015 agus comhlíonfaidh sí reachtaíocht ábhartha eile a bhaineann le cosaint agus leas leanaí;
* comhoibriú go hiomlán leis na húdaráis reachtúla ábhartha maidir le cosaint leanaí agus cúrsaí leasa;
* cleachtais shábháilte a ghlacadh chun an fhéidearthacht go dtarlódh díobháil nó timpistí do leanaí a íoslaghdú agus chun oibrithe a chosaint ar an ngá le rioscaí neamhriachtanacha a ghlacadh a d’fhéadfadh iad féin a fhágáil ar oscailt do chúiseamh mí-úsáide nó faillí;
* cleachtas oscailteachta a fhorbairt le tuismitheoirí agus rannpháirtíocht tuismitheoirí in oideachas a gcuid leanaí a spreagadh; agus
* urraim iomlán a bheith acu ar cheanglais rúndachta agus iad ag déileáil le cúrsaí maidir le cosaint leanaí.

Comhlíonfaidh an scoil na prionsabail thuas freisin maidir le haon scoláire fásta atá faoi leochail speisialta.

1. Tá na nósanna imeachta/bearta seo a leanas i bhfeidhm:
* Maidir le haon bhall foirne atá faoi réir aon imscrúdaithe (cibé mar a thuairiscítear sin) maidir le haon ghníomh, neamhghníomh nó imthoisc i ndáil le leanbh atá ag freastal ar an scoil, comhlíonann an scoil na nósanna imeachta ábhartha atá leagtha amach i gCaibidil 7 de na Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus d’Iar-Bhunscoileanna 2017 agus comhlíonann an scoil na nósanna imeachta araíonachta comhaontaithe ábhartha d’fhoireann scoile atá foilsíthe ar shuíomh gréasáin ROS.
* Maidir le roghnú nó earcú foirne agus a n-oiriúnacht chun oibriú le leanaí, comhlíonann an scoil ceanglais reachtúla grinnfhiosrúcháin Achtanna an Bhiúró Náisiúnta Grinnfhiosrúcháin (Leanaí agus Daoine Soghonta) 2012 go 2016 agus comhlíonann an scoil an treoir níos leithne maidir le dualgas cúraim a leagtar amach i gciorcláin ghrinnfhiosrúcháin agus earcaíochta Garda a d’fhoilsigh ROS agus atá ar fáil ar shuíomh gréasáin ROS.
* Maidir le faisnéis, agus, nuair is gá, treoir agus oiliúint, a sholáthar don fhoireann i ndáil le tarlú díobhála a shainaithint (mar a shainmhínítear in Acht 2015) tá an méid a leanas déanta ag an scoil-
* Chuir sí cóip de Ráiteas um Chumhdach Leanaí na scoile ar fáil do gach ball foirne
* Cinntíonn sí go gcuirtear cóip de Ráiteas um Chumhdach Leanaí na scoile ar fáil do gach ball foirne nua
* Spreagann sí baill foirne chun leas a bhaint as oiliúint ábhartha
* Spreagann sí baill an Bhoird Bainistíochta chun leas a bhaint as oiliúint ábhartha
* Coinníonn an Bord Bainistíochta taifid ar gach oiliúint ar bhaill foirne agus ar bhaill den Bhord
* Maidir le Tusla i ndáil le hábhair imní um chosaint leanaí a thuairisciú, ceanglaítear ar gach duine den phearsanra scoile na nósanna imeachta atá leagtha amach sna Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus d’Iar-Bhunscoileanna 2017 a chomhlíonadh, lena n-áirítear i gcás múinteoirí cláraithe, iad siúd atá sainordaithe chun tuairisciú faoin Acht um Thús Áite do Leanaí 2015.
* Sa scoil seo tá teagmhálaí ainmnithe ceaptha ag an mBord mar an “duine ábhartha” (mar a shainmhínítear san Acht um Thús Áite Leanaí 2015) mar an gcéad phointe teagmhála maidir le ráiteas cosanta leanaí na scoile.
* Is daoine sainordaithe iad na múinteoirí cláraithe ar fad atá fostaithe ag an scoil faoin Acht um Thús Áite do Leanaí 2015.
* De réir an Achta um Thús Áite do Leanaí 2015 agus san Aguisín a ghabhann le Tús Áite do Leanaí (2019), rinne an Bord measúnú ar aon fhéidearthacht díobhála do leanbh agus é nó í ag freastal ar an scoil nó ag glacadh páirte i ngníomhaíochtaí scoile. Tá measúnú scríofa ina leagtar amach na réimsí riosca a sainaithníodh agus nósanna imeachta na scoile chun na rioscaí sin a bhainistiú san áireamh sa Ráiteas um Chumhdach Leanaí.
* Is féidir teacht ar na nósanna imeachta éagsúla dá dtagraítear sa Ráiteas seo ar shuíomh gréasáin na scoile, ar shuíomh gréasáin ROS nó cuirfear ar fáil iad arna iarraidh sin ag an scoil.

**Nóta:** Níl an méid thuas beartaithe mar liosta uileghabhálach. Áireoidh na Boird Bainistíochta Aonair freisin sa chuid seo cibé nósanna imeachta/bearta eile atá ábhartha don scoil atá i gceist.

1. Foilsíodh an ráiteas seo ar shuíomh gréasáin na scoile agus cuireadh ar fáil é do gach ball de phearsanra na scoile, do Chumann na dTuismitheoirí (más ann dó) agus don phátrún. Tá sé inrochtana go héasca ag tuismitheoirí agus caomhnóirí ach é a iarraidh. Cuirfear cóip den Ráiteas seo ar fáil do Tusla agus don Roinn má iarrtar sin.
2. Déanfar an Ráiteas um Chumhdach Leanaí a athbhreithniú ar bhonn bliantúil nó a luaithe is indéanta tar éis athrú ábhartha a bheith ann in aon ábhar dá dtagraíonn an ráiteas seo.

Ghlac an Bord Bainistíochta an Ráiteas um Chumhdach Leanaí i Meán Fómhair 2021.

Rinne an Bord Bainistíochta athbhreithniú ar an Ráiteas um Chumhdach Leanaí i Meán Fómhair 2021.

Síniú: *P.B. Mac Criostail* Síniú: *Ray Ó Díomasaigh*

Cathaoirleach an Bhoird Bainistíochta An Príomhoide/Rúnaí an Bhoird Bainistíochta

Dáta: 27/9/21 Dáta: 27/9/21

**Child Safeguarding Statement and Risk Assessment**

**Child Safeguarding Statement**

Gaelscoil Bhaile Munna is a primary school providing primary education to pupils from Junior Infants to Sixth Class.

In accordance with the requirements of the [Children First Act 2015](http://www.irishstatutebook.ie/eli/2015/act/36/enacted/en/pdf), [Children First: National Guidance for the Protection and Welfare of Children 2017](https://assets.gov.ie/25844/b90aafa55804462f84d05f87f0ca2bf6.pdf), [the Addendum to Children First (2019)](https://assets.gov.ie/25819/c9744b64dfd6447985eeffa5c0d71bbb.pdf), the [Child Protection Procedures for Primary and Post Primary Schools 2017](https://www.gov.ie/pdf/?file=https://assets.gov.ie/45063/2d4b5b3d781e4ec1ab4f3e5d198717d9.pdf#page=1) and [Tusla Guidance on the preparation of Child Safeguarding Statements](https://www.tusla.ie/uploads/content/4214-TUSLA_Guidance_on_Developing_a_CSS_LR.PDF), the Board of Management of Gaelscoil Bhaile Munna has agreed the Child Safeguarding Statement set out in this document.

1. The Board of Management has adopted and will implement fully and without modification the Department’s Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement
2. The Designated Liaison Person (DLP) is Ray Ó Díomasaigh
3. The Deputy Designated Liaison Person (Deputy DLP) is Sinéad Uí Mhaoldomhnaigh
4. The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school’s policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

* recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
* fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
* fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
* adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
* develop a practice of openness with parents and encourage parental involvement in the education of their children; and
* fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

1. The following procedures/measures are in place:
* In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DE website.
* In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau (Children and Vulnerable Persons)](https://revisedacts.lawreform.ie/eli/2012/act/47/revised/en/pdf) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the DE website.
* In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
* Has provided each member of staff with a copy of the school’s Child Safeguarding Statement
* Ensures all new staff are provided with a copy of the school’s Child Safeguarding Statement
* Encourages staff to avail of relevant training
* Encourages Board of Management members to avail of relevant training
* The Board of Management maintains records of all staff and Board member training
* In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
* In this school the Board has appointed the abovenamed DLP as the “relevant person” (as defined in the Children First Act 2015) to be the first point of contact in respect of the schools child safeguarding statement.
* All registered teachers employed by the school are mandated persons under the Children First Act 2015.
* In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school’s procedures for managing those risks is included with the Child Safeguarding Statement.
* The various procedures referred to in this Statement can be accessed via the school’s website, the DE website or will be made available on request by the school.

**Note:** The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

1. This statement has been published on the school’s website and has been provided to all members of school personnel, the Parents’ Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
2. This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management in September 2021.

This Child Safeguarding Statement was reviewed by the Board of Management in September 2021.

Signed: *P.B. Mac Criostail* Signed: *Ray Ó Díomasaigh*

Chairperson of Board of Management Principal/Secretary to the Board of Management

Date: 27/9/21 Date: 27/9/21

**Child Safeguarding Risk Assessment**

**Written Assessment of Risk of Gaelscoil Bhaile Munna**

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Gaelscoil Bhaile Munna.

|  |  |  |
| --- | --- | --- |
| Liosta de ghníomhaíochtaí na scoile | Shainaithin an scoil an riosca díobhála a leanas maidir lena gníomhaíochtaí  | Tá na nósanna imeachta a leanas i bhfeidhm ag an scoil chun dul aghaidh a thabhairt na rioscaí díobhála a shainaithnítear sa mheasúnacht seo  |
| Training of school personnel in Child Protection mattersTraenáil foireann na scoile i leith cúrsaí cosaint leanaí | Harm not recognised or reported promptly  Gan díobháil a aithint nó a thuarascáil tapaidh go leor | Child Safeguarding Statement & DES procedures made available to all staffDLP & DDLP to attend PDST face to face trainingAll Staff to view Tusla training module & any other online training offered by PDSTBOM records all records of staff and board training |
| One to one teachingMúinteoireacht duine ar dhuine | Harm by school personnelDíobháil ó baill foirne | School has procedures in place for one to one teachingTable between teacher and pupilGlass in door |
| Care of Children with special needs, including intimate care needsCúram do pháistí le Riachtanais Speisialta – Riachtanais Dluthphearsanta san áireamh | Harm by school personnelDíobháil ó baill foirne | Procedures in place on intimate care. Parents consulted. |
| Curricular Provision in respect of SPHE, RSE, Stay safeSoláthar an Churaclaim – OSPS, OCG agus Bí Sabháilte san áireamh | Non-teaching of sameGan múineadh | School implements SPHE, RSE, Stay Safe in full |
| LGBT Children/Pupils perceived to be LGBTDaltaí LADT nó a bhraitear le bheith LADT | BullyingBulaíocht | Anti-Bullying PolicyCode of Behaviour |
| Daily arrival and dismissal of pupilsTeacht & imeacht na daltaí ag tús & deireadh an lae | Harm from older pupils, unknown adults on the playgroundDíobháil ó daltaí eile agus daoine fásta eile ar an gclós | Arrival and dismissal supervised by Teachers Maor-tráchta ag am oscailte agus dúnta na scoile |
| Managing of challenging behaviour amongst pupils, including appropriate use of restraintBainstíocht ar Iompar Dúshlánach agus Úsáid Srianta nuair is cuí | Injury to pupils and staffGortú do dhaltaí agus baill foirne | Health & Safety PolicyCode Of Behaviour |
| Sports CoachesCóitseálaithe spóirt | Harm to pupils Díobháil do dhaltaí | Policy & Procedures in place Teacher’s supervision at all times |
| Students participating in work experienceMic Léinn ar Thaithí Oibre | Harm by studentDíobháil déanta ag mic léinn | Work experience policy and insurance policy of secondary schoolsChild Safeguarding Statement. |
| Recreation breaks for pupils Am sosa/ am lóin (both wet & dry days) | Harm by pupils, by school personnel & inadequate supervisionDíobháil déanta ag daltaí eile & feitheoireacht easnamhach | Supervision procedures in place - Supervision procedures in place - 2 teachers & 2/3Code of Behaviour |
| Classroom teaching Múinteoireacht Ranga | Harm by pupils, by school personnel & inadequate supervisionDíobháil déanta ag daltaí eile & feitheoireacht easnamhach | Policy & procedures in place – teacher/ SNA in room or request supervision of neighbouring class teacher in the event that teacher needs to leave the room |
| Outdoor teaching activities on school groundsImeachtaí Múinteoireachta Lasmuigh ach ar láthair na scoile | Injury to pupilsInadequate supervision | Procedures in place |
| Online teaching and learning remotelyTeagasc agus foghlaim ar líne ar bhonn cianda | Harm by pupils, by school personnel & inadequate supervisionDíobháil déanta ag daltaí eile & feitheoireacht easnamhach | Policy and procedure in place for online learning.  |
| Sporting Activities (during & after school times)Imeachtaí spóirt | Injury to pupilsInadequate supervision | Procedures in place |
| Homework clubClub obair bhaile | Harm to pupils by school personnel/ other pupilsInadequate supervision | Code of BehaviourProcedures in Place |
| School-based campsCampaí scoile | BullyingInadequate supervision | Anti-Bullying PolicyCode of Behaviour |
| School outingsTurais scoile | Harm to pupilsInjury to staff & pupilsInadequate supervisionHarm by unknown adults | Procedures in place – 2 adults to accompany each class when on school outing. SET team to facilitate this.First Aid Training  |
| School trips involving overnight stayTurais scoile thar oíche | Harm by unknown adultsHarm by other pupils Inadequate supervisionInappropriate behaviour | Procedures in PlaceCode of BehaviourAnti-Bullying PolicyInternet Usage Policy |
| Annual Sports DayLá spóirt bliantúil | Injury to pupils & staffHarm by pupils & othersInadequate supervision | Procedures in PlaceCode of BehaviourInternet Usage PolicyFirst Aid Training & procedures in place |
| Fundraising events involving pupils Imeachtaí Thiomsú Airgid a bhfuil daltaí páirteach ann | Harm by unknown adultsInadequate supervisionInappropriate behaviour | Procedures in place |
| Use of off-site facilities for school activities Úsáid áiseanna nach bhfuil ar láthair na scoile | Harm by unknown othersInadequate supervisionInappropriate behaviour | Policy & procedures in placeCode of Behaviour |
| School transport arrangements Socruithe Taistil scoile tionlacan | Harm to pupilsInadequate supervision | Procedures in place – use of reputable transport companies only. |
| Management of challenging behaviour amongst pupils, including appropriate use of restraint where requiredBainistíocht ar iompar dúshlánach agus Úsáid Srianta mar is cuí | Harm to pupils & staff | Code of BehaviourHealth & Safety PolicyProcedures in placeRegular upskilling of staff  |
| Administration of MedicineAdministration of First Aid Garchabhair & Dáileadh Leighis | Harm to pupilsHarm to staff | Health & Safety PolicyAdministration of Medicine PolicyProcedures in place Eimear, Lauren, Sharon & Michelle – traenáil garchabhair go dtí DF 2019 |
| Prevention and dealing with bullying amongst pupilsCosc a chur ar bhulaíocht agus deileáil leis | Harm to pupils & staff | Anti-bullying PolicyProcedures in place to record instances of bullying – DatabizCode of Behaviour |
| Training of school personnel in child protection mattersOiliúint d’Fhoireann na Scoile faoi chúrsaí Chosaint Leanaí | Harm not recognised or properly or promptly reported | Child Protection certificates sent to Principal  |
| Use of external personnel to supplement curriculum Daoine seachtracha a chuireann leis an gcuraclam | Harm to pupils & staffInadequate supervision | Procedures in place – teacher/ SNA to remain in the room at all timesSchool adheres to Garda Vetting Procedures |
| Care of pupils with specific vulnerabilities/ needs such as * Pupils from ethnic minorities/migrants
* Members of the Traveller community
* Pupils of minority religious faiths
* Children in care
* Children on CPNS

Cúram Páistí a bhfuil soghontachtaí sainiúla acu * Daltaí ó mhionlaigh eitneacha/imircigh
* An Lucht Siúil
* Daltaí ó Mhionlaigh Chreidimh
* Daltaí faoi chúram an Stáit

Daltaí ar an g[Córas Fógartha um Chosaint Leanaí](http://www.tearma.ie/Search.aspx?term=an+C%c3%b3ras+F%c3%b3gartha+um+Chosaint+Leana%c3%ad&lang=3116659) | BullyingHarm by pupils & staffInadequate supervision | Code of BehaviourAnti-Bullying PolicyProcedures in place |
| Recruitment of school personnel including -* Teachers
* SNA’s
* Caretaker/Secretary/Cleaners
* Sports coaches
* External Tutors/Guest Speakers
* Volunteers/Parents in school activities
* Visitors/contractors present in school during school hours
* Visitors/contractors present during after school activities

Fostú Baill foirne na scoile, ina measc;* Múinteoirí
* CRS
* Feighlí
* Rúnaí
* Glantóirí
* Oiliúnóirí Spóirt
* Teagascóirí Seachtracha
* Aoichainteoirí
* Oibrithe Deonacha
* Tuismitheoirí
* Cuairteoirí ar láthair na scoile le linn an lae
* Conraitheoirí ar láthair na scoile le linn an lae
* Cuairteoirí ar láthair na scoile tar éis am scoile

Conraitheoirí ar láthair na scoile tar éis am scoile | Harm not recognised or properly or promptly reported | Child Safeguarding Statement & DES procedures made available to all staffStaff to view Tusla training module & any other online training offered by PDSTVetting ProceduresProcedure regarding Parents / VolunteersProcedures on Visiting Contractors |
| Use of school premises by other organisation during school dayÚsáid fhoirgneamh na scoile ag eagrais eile i rith an lae | Injury/ harm to visitors/ pupils | Vetting Procedures |
| Use of Information and Communication Technology by pupils in school* Úsáid TEC ag daltaí na scoile
 | BullyingInadequate supervisionInappropriate behaviour | ICT policyAnti-Bullying PolicyCode of BehaviourSafeguarding procedures in place |
| Application of sanctions under the school’s Code of Behaviour including detention of pupils, confiscation of phones etc.Cur i bhfeidhm smachtbhannaí mar chuid den Chód Iompair – coimeád & tógáil gutháin srl. | BullyingMisuse of phones | Code of BehaviourUsage & Supervision Policy |
| Students participating in work experience in the schoolMic léinn ar Thaithí Oibre | Inappropriate behaviourHarm by students participating in work experience | Work Experience Policy & Insurance by secondary schoolChild Safeguarding Statement |
| Student teachers undertaking training placement in schoolMic léinn ar shocrúcháin scoile | Inappropriate behaviourHarm by students participating in work experience | Policy & Procedures in place – teacher to remain in class/ neighbouring teacher told if teacher needs to leave the room for any reason |
| Use of video/photography/other media to record school events Úsáid Físeáin/ Mheáin eile chun taifead a dhéanamh ar Imeachtaí scoile | BullyingInappropriate behaviourMisue of same | Anti-bullying PolicyInternet Safety & Misuse PolicyCode of Behaviour |
| After school use of school premises by other organisations Úsáid iarscoile fhoirgneamh na scoile ag eagrais eile |  |  |
| Sacraments/ Religious occasionsSacraimintí/ ócáidí reiligiúnda | Inadequate supervision | Procedures in place |
| Sports’ HallHalla Spóirt | Injury to staff & pupils | Procedures in placeFirst Aid Training & procedures in place |
| LibraryLeabharlann | Injury to staff & pupils | Procedures in place |
| FáiltiúReception | Injury to staff & pupilsInappropriate behaviour | Procedures in place |
| School yard – recreation times/ sporting activities(Open windows/ bike racks/ seating/ outdoor classroom area/ basketball court/ wooden fencing/ railing surrounding basketball court)Clós na scoile | Injury to staff & pupilsInappropriate behaviour | Procedures in placeFirst Aid Training & procedures in placeSupervision procedures in place - 2 teachers & 2/3 SNAs supervising at all times |
| Distribution of school lunches | Injury to staff & pupilsInappropriate behaviourHarm from other pupils | Procedures in place – SNAs distribute to each floor level using wheels provided and children collect from collection point |
| LiftArdaitheoir | Injury to staff/ pupils | Procedures in placeSupervision of children by SNA/ teacher at all times in lift |
| Hallways/ StairsHallaí/ Staighrí | Injury to staff/ pupilsInadequate supervision | Procedures in place – walk on left/ single file/ no running |
| Entrance/ exit points of the school | Injury to staff/ pupilsInadequate supervisionEntry of other’s without signing in | Supervision of childrenProcedures in place – visitors sign-in at reception/ latecomers enter via main reception onlyStaff provided with fob and advised regarding entry of others to school building |
| SET taking place in support roomsMTF i seomraí tacaíochta | Injury/ harm to pupilsInadequate supervision | Glass panels in doorsDesk between teacher/ pupilProcedures in place regarding collection and returning of children prior to and after SET |

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management in September 2021*.* It will be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed *P.B. Mac Criostail* Date 27/9/21 Chairperson, Board of Management

Signed *Ray Ó Díomasaigh* Date 27/9/21 Principal