Ráiteas um Chumhdach Leanaí agus Teimpléad Measúnaithe Riosca 2022

Ráiteas um Chumhdach Leanaí

Is bunscoil é Gaelscoil Bhaile Munna a sholáthraíonn oideachas bunscoile do dhaltaí ó na Naíonáin Shóisearacha go Rang a Sé.

De réir cheanglais an Achta um Thús Áite do Leanaí 2015, Tús Áite do Leanaí: Treoir Náisiúnta um Chosaint agus Leas Leanaí 2017, an Aguisín a ghabhann le Tús Áite do Leanaí (2019), na Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus d’Iar-Bhunscoileanna 2017 agus Treoir Tusla maidir leis na Ráitis um Chumhdach Leanaí a ullmhú, chomhaontaigh Bord Bainistíochta Gaelscoil Bhaile Munna an Ráiteas um Chumhdach Leanaí atá leagtha amach sa doiciméad seo.

1. Tá an Bord Bainistíochta tar éis Nósanna Imeachta um Chosaint Leanaí na Roinne do Bhunscoileanna agus d’Iar-Bhunscoileanna 2017 a ghlacadh agus déanfaidh sé iad a chur chun feidhme go hiomlán agus gan iad a mhodhnú mar chuid den Ráiteas foriomlán um Chumhdach Leanaí
2. Is é Ray Ó Díomasaigh an Teagmhálaí Ainmnithe (TA)
3. Is é Sinéad Uí Mhaoldomhnaigh an Leas-Teagmhálaí Ainmnithe (Leas-TA)
4. Aithníonn an Bord Bainistíochta go mbaineann cúinsí cosanta agus leasa leanaí trí gach gné de shaol na scoile agus go gcaithfear iad a léiriú i mbeartais, nósanna imeachta, cleachtais agus gníomhaíochtaí uile na scoile. Comhlíonfaidh an scoil, ina cuid beartas, nósanna imeachta, cleachtais agus gníomhaíochtaí, na prionsabail a leanas maidir le dea-chleachtas i gcosaint agus leas leanaí:

Déanfaidh an scoil an méid a leanas:

* aithneoidh sí go bhfuil cosaint agus leas leanaí thar a bheith tábhachtach, beag beann ar gach breithniú eile;
* comhlíonfaidh sí go hiomlán a hoibleagáidí reachtúla faoin Acht um Thús Áite do Leanaí 2015 agus comhlíonfaidh sí reachtaíocht ábhartha eile a bhaineann le cosaint agus leas leanaí;
* comhoibriú go hiomlán leis na húdaráis reachtúla ábhartha maidir le cosaint leanaí agus cúrsaí leasa;
* cleachtais shábháilte a ghlacadh chun an fhéidearthacht go dtarlódh díobháil nó timpistí do leanaí a íoslaghdú agus chun oibrithe a chosaint ar an ngá le rioscaí neamhriachtanacha a ghlacadh a d’fhéadfadh iad féin a fhágáil ar oscailt do chúiseamh mí-úsáide nó faillí;
* cleachtas oscailteachta a fhorbairt le tuismitheoirí agus rannpháirtíocht tuismitheoirí in oideachas a gcuid leanaí a spreagadh; agus
* urraim iomlán a bheith acu ar cheanglais rúndachta agus iad ag déileáil le cúrsaí maidir le cosaint leanaí.

Comhlíonfaidh an scoil na prionsabail thuas freisin maidir le haon scoláire fásta atá faoi leochail speisialta.

1. Tá na nósanna imeachta/bearta seo a leanas i bhfeidhm:

* Maidir le haon bhall foirne atá faoi réir aon imscrúdaithe (cibé mar a thuairiscítear sin) maidir le haon ghníomh, neamhghníomh nó imthoisc i ndáil le leanbh atá ag freastal ar an scoil, comhlíonann an scoil na nósanna imeachta ábhartha atá leagtha amach i gCaibidil 7 de na Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus d’Iar-Bhunscoileanna 2017 agus comhlíonann an scoil na nósanna imeachta araíonachta comhaontaithe ábhartha d’fhoireann scoile atá foilsíthe ar shuíomh gréasáin ROS.
* Maidir le roghnú nó earcú foirne agus a n-oiriúnacht chun oibriú le leanaí, comhlíonann an scoil ceanglais reachtúla grinnfhiosrúcháin Achtanna an Bhiúró Náisiúnta Grinnfhiosrúcháin (Leanaí agus Daoine Soghonta) 2012 go 2016 agus comhlíonann an scoil an treoir níos leithne maidir le dualgas cúraim a leagtar amach i gciorcláin ghrinnfhiosrúcháin agus earcaíochta Garda a d’fhoilsigh ROS agus atá ar fáil ar shuíomh gréasáin ROS.
* Maidir le faisnéis, agus, nuair is gá, treoir agus oiliúint, a sholáthar don fhoireann i ndáil le tarlú díobhála a shainaithint (mar a shainmhínítear in Acht 2015) tá an méid a leanas déanta ag an scoil-
* Chuir sí cóip de Ráiteas um Chumhdach Leanaí na scoile ar fáil do gach ball foirne
* Cinntíonn sí go gcuirtear cóip de Ráiteas um Chumhdach Leanaí na scoile ar fáil do gach ball foirne nua
* Spreagann sí baill foirne chun leas a bhaint as oiliúint ábhartha
* Spreagann sí baill an Bhoird Bainistíochta chun leas a bhaint as oiliúint ábhartha
* Coinníonn an Bord Bainistíochta taifid ar gach oiliúint ar bhaill foirne agus ar bhaill den Bhord
* Maidir le Tusla i ndáil le hábhair imní um chosaint leanaí a thuairisciú, ceanglaítear ar gach duine den phearsanra scoile na nósanna imeachta atá leagtha amach sna Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus d’Iar-Bhunscoileanna 2017 a chomhlíonadh, lena n-áirítear i gcás múinteoirí cláraithe, iad siúd atá sainordaithe chun tuairisciú faoin Acht um Thús Áite do Leanaí 2015.
* Sa scoil seo tá teagmhálaí ainmnithe ceaptha ag an mBord mar an “duine ábhartha” (mar a shainmhínítear san Acht um Thús Áite Leanaí 2015) mar an gcéad phointe teagmhála maidir le ráiteas cosanta leanaí na scoile.
* Is daoine sainordaithe iad na múinteoirí cláraithe ar fad atá fostaithe ag an scoil faoin Acht um Thús Áite do Leanaí 2015.
* De réir an Achta um Thús Áite do Leanaí 2015 agus san Aguisín a ghabhann le Tús Áite do Leanaí (2019), rinne an Bord measúnú ar aon fhéidearthacht díobhála do leanbh agus é nó í ag freastal ar an scoil nó ag glacadh páirte i ngníomhaíochtaí scoile. Tá measúnú scríofa ina leagtar amach na réimsí riosca a sainaithníodh agus nósanna imeachta na scoile chun na rioscaí sin a bhainistiú san áireamh sa Ráiteas um Chumhdach Leanaí.
* Is féidir teacht ar na nósanna imeachta éagsúla dá dtagraítear sa Ráiteas seo ar shuíomh gréasáin na scoile, ar shuíomh gréasáin ROS nó cuirfear ar fáil iad arna iarraidh sin ag an scoil.

**Nóta:** Níl an méid thuas beartaithe mar liosta uileghabhálach. Áireoidh na Boird Bainistíochta Aonair freisin sa chuid seo cibé nósanna imeachta/bearta eile atá ábhartha don scoil atá i gceist.

1. Foilsíodh an ráiteas seo ar shuíomh gréasáin na scoile agus cuireadh ar fáil é do gach ball de phearsanra na scoile, do Chumann na dTuismitheoirí (más ann dó) agus don phátrún. Tá sé inrochtana go héasca ag tuismitheoirí agus caomhnóirí ach é a iarraidh. Cuirfear cóip den Ráiteas seo ar fáil do Tusla agus don Roinn má iarrtar sin.
2. Déanfar an Ráiteas um Chumhdach Leanaí a athbhreithniú ar bhonn bliantúil nó a luaithe is indéanta tar éis athrú ábhartha a bheith ann in aon ábhar dá dtagraíonn an ráiteas seo.

Ghlac an Bord Bainistíochta an Ráiteas um Chumhdach Leanaí i mí Dheireadh Fómhair 2022.

Rinne an Bord Bainistíochta athbhreithniú ar an Ráiteas um Chumhdach Leanaí i mí Dheireadh Fómhair 2022.

Síniú: *P.B. Mac Criostail* Síniú: *Ray Ó Díomasaigh*

Cathaoirleach an Bhoird Bainistíochta An Príomhoide/Rúnaí an Bhoird Bainistíochta

Dáta: Deireadh Fómhair 2022 Dáta: Deireadh Fómhair 2022

**Child Safeguarding Statement and Risk Assessment**

**Child Safeguarding Statement**

Gaelscoil Bhaile Munna is a primary school providing primary education to pupils from Junior Infants to Sixth Class.

In accordance with the requirements of the [Children First Act 2015](http://www.irishstatutebook.ie/eli/2015/act/36/enacted/en/pdf), [Children First: National Guidance for the Protection and Welfare of Children 2017](https://assets.gov.ie/25844/b90aafa55804462f84d05f87f0ca2bf6.pdf), [the Addendum to Children First (2019)](https://assets.gov.ie/25819/c9744b64dfd6447985eeffa5c0d71bbb.pdf), the [Child Protection Procedures for Primary and Post Primary Schools 2017](https://www.gov.ie/pdf/?file=https://assets.gov.ie/45063/2d4b5b3d781e4ec1ab4f3e5d198717d9.pdf#page=1) and [Tusla Guidance on the preparation of Child Safeguarding Statements](https://www.tusla.ie/uploads/content/4214-TUSLA_Guidance_on_Developing_a_CSS_LR.PDF), the Board of Management of Gaelscoil Bhaile Munna has agreed the Child Safeguarding Statement set out in this document.

1. The Board of Management has adopted and will implement fully and without modification the Department’s Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement
2. The Designated Liaison Person (DLP) is Ray Ó Díomasaigh
3. The Deputy Designated Liaison Person (Deputy DLP) is Sinéad Uí Mhaoldomhnaigh
4. The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school’s policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

* recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
* fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
* fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
* adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
* develop a practice of openness with parents and encourage parental involvement in the education of their children; and
* fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

1. The following procedures/measures are in place:

* In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DE website.
* In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau (Children and Vulnerable Persons)](https://revisedacts.lawreform.ie/eli/2012/act/47/revised/en/pdf) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the DE website.
* In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
* Has provided each member of staff with a copy of the school’s Child Safeguarding Statement
* Ensures all new staff are provided with a copy of the school’s Child Safeguarding Statement
* Encourages staff to avail of relevant training
* Encourages Board of Management members to avail of relevant training
* The Board of Management maintains records of all staff and Board member training
* In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
* In this school the Board has appointed the abovenamed DLP as the “relevant person” (as defined in the Children First Act 2015) to be the first point of contact in respect of the schools child safeguarding statement.
* All registered teachers employed by the school are mandated persons under the Children First Act 2015.
* In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school’s procedures for managing those risks is included with the Child Safeguarding Statement.
* The various procedures referred to in this Statement can be accessed via the school’s website, the DE website or will be made available on request by the school.

**Note:** The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

1. This statement has been published on the school’s website and has been provided to all members of school personnel, the Parents’ Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
2. This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management in October 2022.

This Child Safeguarding Statement was reviewed by the Board of Management in October 2022.

Signed: *P.B. Mac Criostail* Signed: *Ray Ó Díomasaigh*

Chairperson of Board of Management Principal/Secretary to the Board of Management

Date: October 2022 Date: October 2022

**Child Safeguarding Risk Assessment**

**Written Assessment of Risk of Gaelscoil Bhaile Munna**

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Gaelscoil Bhaile Munna.

|  |  |  |
| --- | --- | --- |
| Liosta de ghníomhaíochtaí na scoile | Shainaithin an scoil an riosca díobhála a leanas maidir lena gníomhaíochtaí | Tá na nósanna imeachta a leanas i bhfeidhm ag an scoil chun dul aghaidh a thabhairt na rioscaí díobhála a shainaithnítear sa mheasúnacht seo |
| Training of school personnel in Child Protection matters  Traenáil foireann na scoile i leith cúrsaí cosaint leanaí | Harm not recognised or reported promptly    Gan díobháil a aithint nó a thuarascáil tapaidh go leor | Child Safeguarding Statement & DES procedures made available to all staff  DLP & DDLP to attend PDST face to face training  All Staff to view Tusla training module & any other online training offered by PDST  BOM records all records of staff and board training |
| One to one teaching  Múinteoireacht duine ar dhuine | Harm by school personnel  Díobháil ó baill foirne | School has procedures in place for one to one teaching  Table between teacher and pupil  Glass in door |
| Care of Children with special needs, including intimate care needs  Cúram do pháistí le Riachtanais Speisialta – Riachtanais Dluthphearsanta san áireamh | Harm by school personnel  Díobháil ó baill foirne | Procedures in place on intimate care. Parents consulted. |
| Curricular Provision in respect of SPHE, RSE, Stay safe  Soláthar an Churaclaim – OSPS, OCG agus Bí Sabháilte san áireamh | Non-teaching of same  Gan múineadh | School implements SPHE, RSE, Stay Safe in full |
| LGBT Children/Pupils perceived to be LGBT  Daltaí LADT nó a bhraitear le bheith LADT | Bullying  Bulaíocht | Anti-Bullying Policy  Code of Behaviour |
| Daily arrival and dismissal of pupils  Teacht & imeacht na daltaí ag tús & deireadh an lae | Harm from older pupils, unknown adults on the playground  Díobháil ó daltaí eile agus daoine fásta eile ar an gclós | Arrival and dismissal supervised by Teachers  Maor-tráchta ag am oscailte agus dúnta na scoile |
| Managing of challenging behaviour amongst pupils, including appropriate use of restraint  Bainstíocht ar Iompar Dúshlánach agus Úsáid Srianta nuair is cuí | Injury to pupils and staff  Gortú do dhaltaí agus baill foirne | Health & Safety Policy  Code Of Behaviour |
| Sports Coaches  Cóitseálaithe spóirt | Harm to pupils  Díobháil do dhaltaí | Policy & Procedures in place  Teacher’s supervision at all times |
| Students participating in work experience  Mic Léinn ar Thaithí Oibre | Harm by student  Díobháil déanta ag mic léinn | Work experience policy and insurance policy of secondary schools  Child Safeguarding Statement. |
| Recreation breaks for pupils  Am sosa/ am lóin (both wet & dry days) | Harm by pupils, by school personnel & inadequate supervision  Díobháil déanta ag daltaí eile & feitheoireacht easnamhach | Supervision procedures in place - Supervision procedures in place - 2 teachers & 2/3  Code of Behaviour |
| Classroom teaching  Múinteoireacht Ranga | Harm by pupils, by school personnel & inadequate supervision  Díobháil déanta ag daltaí eile & feitheoireacht easnamhach | Policy & procedures in place – teacher/ SNA in room or request supervision of neighbouring class teacher in the event that teacher needs to leave the room |
| Outdoor teaching activities on school grounds  Imeachtaí Múinteoireachta Lasmuigh ach ar láthair na scoile | Injury to pupils  Inadequate supervision | Procedures in place |
| Online teaching and learning remotely  Teagasc agus foghlaim ar líne ar bhonn cianda | Harm by pupils, by school personnel & inadequate supervision  Díobháil déanta ag daltaí eile & feitheoireacht easnamhach | Policy and procedure in place for online learning. |
| Sporting Activities (during & after school times)  Imeachtaí spóirt | Injury to pupils  Inadequate supervision | Procedures in place |
| Homework club  Club obair bhaile | Harm to pupils by school personnel/ other pupils  Inadequate supervision | Code of Behaviour  Procedures in Place |
| School-based camps  Campaí scoile | Bullying  Inadequate supervision | Anti-Bullying Policy  Code of Behaviour |
| School outings  Turais scoile | Harm to pupils  Injury to staff & pupils  Inadequate supervision  Harm by unknown adults | Procedures in place – 2 adults to accompany each class when on school outing. SET team to facilitate this.  First Aid Training |
| School trips involving overnight stay  Turais scoile thar oíche | Harm by unknown adults  Harm by other pupils  Inadequate supervision  Inappropriate behaviour | Procedures in Place  Code of Behaviour  Anti-Bullying Policy  Internet Usage Policy |
| Annual Sports Day  Lá spóirt bliantúil | Injury to pupils & staff  Harm by pupils & others  Inadequate supervision | Procedures in Place  Code of Behaviour  Internet Usage Policy  First Aid Training & procedures in place |
| Fundraising events involving pupils  Imeachtaí Thiomsú Airgid a bhfuil daltaí páirteach ann | Harm by unknown adults  Inadequate supervision  Inappropriate behaviour | Procedures in place |
| Use of off-site facilities for school activities  Úsáid áiseanna nach bhfuil ar láthair na scoile | Harm by unknown others  Inadequate supervision  Inappropriate behaviour | Policy & procedures in place  Code of Behaviour |
| School transport arrangements  Socruithe Taistil scoile tionlacan | Harm to pupils  Inadequate supervision | Procedures in place – use of reputable transport companies only. |
| Management of challenging behaviour amongst pupils, including appropriate use of restraint where required  Bainistíocht ar iompar dúshlánach agus Úsáid Srianta mar is cuí | Harm to pupils & staff | Code of Behaviour  Health & Safety Policy  Procedures in place  Regular upskilling of staff |
| Administration of Medicine  Administration of First Aid  Garchabhair & Dáileadh Leighis | Harm to pupils  Harm to staff | Health & Safety Policy  Administration of Medicine Policy  Procedures in place  Eimear, Lauren, Sharon & Michelle – traenáil garchabhair go dtí DF 2019 |
| Prevention and dealing with bullying amongst pupils  Cosc a chur ar bhulaíocht agus deileáil leis | Harm to pupils & staff | Anti-bullying Policy  Procedures in place to record instances of bullying – Databiz  Code of Behaviour |
| Training of school personnel in child protection matters  Oiliúint d’Fhoireann na Scoile faoi chúrsaí Chosaint Leanaí | Harm not recognised or properly or promptly reported | Child Protection certificates sent to Principal |
| Use of external personnel to supplement curriculum  Daoine seachtracha a chuireann leis an gcuraclam | Harm to pupils & staff  Inadequate supervision | Procedures in place – teacher/ SNA to remain in the room at all times  School adheres to Garda Vetting Procedures |
| Care of pupils with specific vulnerabilities/ needs such as   * Pupils from ethnic minorities/migrants * Members of the Traveller community * Pupils of minority religious faiths * Children in care * Children on CPNS   Cúram Páistí a bhfuil soghontachtaí sainiúla acu   * Daltaí ó mhionlaigh eitneacha/imircigh * An Lucht Siúil * Daltaí ó Mhionlaigh Chreidimh * Daltaí faoi chúram an Stáit   Daltaí ar an g[Córas Fógartha um Chosaint Leanaí](http://www.tearma.ie/Search.aspx?term=an+C%c3%b3ras+F%c3%b3gartha+um+Chosaint+Leana%c3%ad&lang=3116659" \t "_top) | Bullying  Harm by pupils & staff  Inadequate supervision | Code of Behaviour  Anti-Bullying Policy  Procedures in place |
| Recruitment of school personnel including -   * Teachers * SNA’s * Caretaker/Secretary/Cleaners * Sports coaches * External Tutors/Guest Speakers * Volunteers/Parents in school activities * Visitors/contractors present in school during school hours * Visitors/contractors present during after school activities   Fostú Baill foirne na scoile, ina measc;   * Múinteoirí * CRS * Feighlí * Rúnaí * Glantóirí * Oiliúnóirí Spóirt * Teagascóirí Seachtracha * Aoichainteoirí * Oibrithe Deonacha * Tuismitheoirí * Cuairteoirí ar láthair na scoile le linn an lae * Conraitheoirí ar láthair na scoile le linn an lae * Cuairteoirí ar láthair na scoile tar éis am scoile   Conraitheoirí ar láthair na scoile tar éis am scoile | Harm not recognised or properly or promptly reported | Child Safeguarding Statement & DES procedures made available to all staff  Staff to view Tusla training module & any other online training offered by PDST  Vetting Procedures  Procedure regarding Parents / Volunteers  Procedures on Visiting Contractors |
| Use of school premises by other organisation during school day  Úsáid fhoirgneamh na scoile ag eagrais eile i rith an lae | Injury/ harm to visitors/ pupils | Vetting Procedures |
| Use of Information and Communication Technology by pupils in school   * Úsáid TEC ag daltaí na scoile | Bullying  Inadequate supervision  Inappropriate behaviour | ICT policy  Anti-Bullying Policy  Code of Behaviour  Safeguarding procedures in place |
| Application of sanctions under the school’s Code of Behaviour including detention of pupils, confiscation of phones etc.  Cur i bhfeidhm smachtbhannaí mar chuid den Chód Iompair – coimeád & tógáil gutháin srl. | Bullying  Misuse of phones | Code of Behaviour  Usage & Supervision Policy |
| Students participating in work experience in the school  Mic léinn ar Thaithí Oibre | Inappropriate behaviour  Harm by students participating in work experience | Work Experience Policy & Insurance by secondary school  Child Safeguarding Statement |
| Student teachers undertaking training placement in school  Mic léinn ar shocrúcháin scoile | Inappropriate behaviour  Harm by students participating in work experience | Policy & Procedures in place – teacher to remain in class/ neighbouring teacher told if teacher needs to leave the room for any reason |
| Use of video/photography/other media to record school events  Úsáid Físeáin/ Mheáin eile chun taifead a dhéanamh ar Imeachtaí scoile | Bullying  Inappropriate behaviour  Misue of same | Anti-bullying Policy  Internet Safety & Misuse Policy  Code of Behaviour |
| After school use of school premises by other organisations  Úsáid iarscoile fhoirgneamh na scoile ag eagrais eile |  |  |
| Sacraments/ Religious occasions  Sacraimintí/ ócáidí reiligiúnda | Inadequate supervision | Procedures in place |
| Sports’ Hall  Halla Spóirt | Injury to staff & pupils | Procedures in place  First Aid Training & procedures in place |
| Library  Leabharlann | Injury to staff & pupils | Procedures in place |
| Fáiltiú  Reception | Injury to staff & pupils  Inappropriate behaviour | Procedures in place |
| School yard – recreation times/ sporting activities  (Open windows/ bike racks/ seating/ outdoor classroom area/ basketball court/ wooden fencing/ railing surrounding basketball court)  Clós na scoile | Injury to staff & pupils  Inappropriate behaviour | Procedures in place  First Aid Training & procedures in place  Supervision procedures in place - 2 teachers & 2/3 SNAs supervising at all times |
| Distribution of school lunches | Injury to staff & pupils  Inappropriate behaviour  Harm from other pupils | Procedures in place – SNAs distribute to each floor level using wheels provided and children collect from collection point |
| Lift  Ardaitheoir | Injury to staff/ pupils | Procedures in place  Supervision of children by SNA/ teacher at all times in lift |
| Hallways/ Stairs  Hallaí/ Staighrí | Injury to staff/ pupils  Inadequate supervision | Procedures in place – walk on left/ single file/ no running |
| Entrance/ exit points of the school | Injury to staff/ pupils  Inadequate supervision  Entry of other’s without signing in | Supervision of children  Procedures in place – visitors sign-in at reception/ latecomers enter via main reception only  Staff provided with fob and advised regarding entry of others to school building |
| SET taking place in support rooms  MTF i seomraí tacaíochta | Injury/ harm to pupils  Inadequate supervision | Glass panels in doors  Desk between teacher/ pupil  Procedures in place regarding collection and returning of children prior to and after SET |

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management in September 2021*.* It will be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed *P.B. Mac Criostail* October 2022 Chairperson, Board of Management

Signed *Ray Ó Díomasaigh* October 2022 Principal